

Scotland Elementary



Response to Intervention (RtI) Program

Literacy Plan Changes

- Changed our Benchmark scores for Oral Reading Fluency to match the words per minute that research indicates is proficient to comprehend.
 - From FastBridge norms to Hasbrouck and Tindal 2017 ORF norms.
- Updated
 - Diagnostics used for students that fall Tier 2 or Tier 3
 - Rates of Improvement (ROI) for making progress monitoring goals
 - Curriculum available
 - Team members and roles and meeting dates for 22-23 school year
 - Family Engagement for 22-23 school year
- Added FAQ, Glossary, and Resources Section

What is Response to Intervention (RtI)?

- Response to Intervention (RtI) is a 3-tier framework schools can adopt to identify and help struggling learners, before they fail.
- The core elements of RtI include:
 - high-quality, evidence-based instruction in all classrooms
 - instruction and interventions matched to students' needs
 - the gathering of data to see how each student is progressing
 - careful use of that data to shape day-to-day instruction

There are a number of advantages to implementing this approach for both of these purposes. For instance, RtI:

- Increases the use of research-validated practices in core classroom instruction
- Provides early instructional intervention to those who need it
- Uses progress monitoring data to inform decision-making
- Presents interventions in multiple tiers
- Reduces inappropriate special education referrals

Scotland Elementary's RtI Model - WIN time

- Scotland Elementary is part of the state's RtI Implementation program
- We use the WIN (What I Need) model where every student (Tiers 1, 2, 3) are grouped by like ability (using Fastbridge benchmark and diagnostic data) for a block of time to work on reading skills at their level.
 - Tiers 1 & 2 for 30 minutes a day
 - Tier 3 for 40 minutes a day
- Progress is monitored frequently to see how students are doing
 - Tier 1 - every 4 weeks
 - Tier 2 - every 2 weeks
 - Tier 3 - every week
- Data is analyzed at least quarterly to determine what steps need to be taken next.
 - Examples of changes: moving tiers, change instruction/dosage, refer to student support team

Scotland Elementary Rtl Goals

District Goal: All students will read at or above grade level by Grade 3 and will continue to progress at grade level or higher in reading across instructional areas throughout their school career.

K-2 Objectives:

100% of students in grades K-2 will meet, exceed, or show growth towards meeting the benchmark scores on the reading universal screener.

Winter 2021 to Spring 2022

- Kindergarten
 - 100% of students met benchmark or showed growth on Early Reading subtest
- First Grade
 - 91% of students met benchmark or showed growth on Early Reading subtest
- Second Grade
 - 100% of students met benchmark or showed growth on the CBM Reading subtest
 - 94% of students met standards or showed growth on the aReading subtest

3-5 Objectives:

100% of students in grades 3-5 will meet, exceed, or show growth towards meeting the benchmark scores on the reading universal screener.

Winter 2021 to Spring 2022

- Third Grade
 - 100% of students met standard or showed growth on the CBMreading subtest
 - 95% of students met standard or showed growth on the aReading subtest
 - 83% of students met standard or showed growth on the AUTOreading subtest

- Fourth Grade
 - 91% of students met standard or showed growth on the CBMreading subtest
 - 86% of students met standard or showed growth on the aReading subtest
 - 76% of students met standard or showed growth on the AUTOreading subtest

- Fifth Grade
 - 100% of students met standard or showed growth on the CBMreading subtest
 - 95% of students met standard or showed growth on the aReading subtest
 - 95% of students met standard or showed growth on the AUTOreading subtest

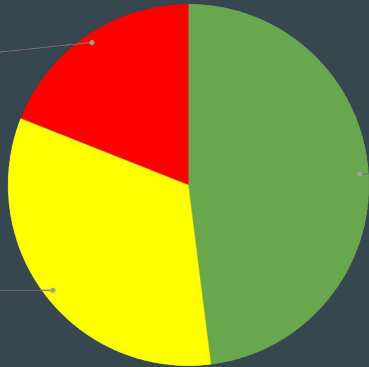
How are we doing?

Start of Last School Year

Fall 2021

Tier 3
19.0%

Tier 2
33.0%



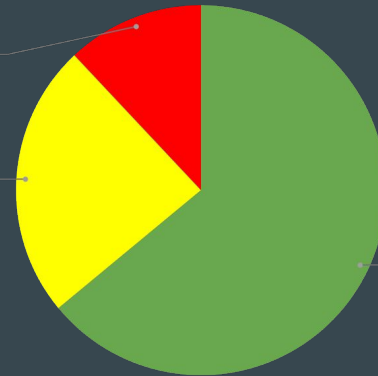
Tier 1
48.0%

Start of This School Year

Fall 2022

Tier 3
12.0%

Tier 2
24.0%



Tier 1
64.0%

Fall 2022 - Breakdown by Grade

| | Tier 1 | Tier 2 | Tier 3 |
|--------------|--------|--------|--------|
| Kindergarten | 76% | 24% | 0% |
| First Grade | 74% | 26% | 0% |
| Second Grade | 70% | 15% | 15% |
| Third Grade | 52% | 24% | 24% |
| Fourth Grade | 63% | 12% | 25% |
| Fifth Grade | 57% | 30% | 13% |
| Sixth Grade | 57% | 38% | 5% |

Long Term Outlook and Goals

- Each year we have added in another layer to make our system more efficient.
 - Year 1 (2020-2021 school year) - Tier 1: General Classroom instruction
 - Year 2 (2021 - 2022) - Tier 2 supports
 - Started WIN time
 - Year 3 (2022 - 2023) - Tier 3 intensification
- Each year we would like our numbers to get closer to the national recommendations (70-80% Tier 1, 20-30% Tier 2, <10% Tier 3)
- Our goal is to:
 - Use this system to identify students who might need special education services.
 - Be state approved to use our system as a way to qualify students for special education services.

Any Questions?